

# READING THE WORD FOR MAXIMUM IMPACT

## THE ONE-PAGE LIFE ANSWERS ABF REVIEW

- In order to really study the Bible effectively, we need a “WHY?”
  - What matters most is *your* “why?”, and your original motive is unimportant.
  - Some potential “why?”s
    - The Word is essential for growth
    - The Word is essential for maturity
    - The Word is essential for battle
    - The Word is essential for approval
    - The Word is essential for teaching, rebuking, correcting and training
    - The Word is essential for connecting with the Holy Spirit
    - The Word is essential for converting the soul, for wisdom/joy/enlightenment/building faith/protection/rewards
- **Three steps to reading the scriptures** (from Christian Leadership Concepts, Dr. Hal Hadden):
  - **Observation** -- What do I see? (See information above)
  - **Interpretation** -- What does it mean? (What and Why questions)
  - **Application** -- How would this verse apply to people at this time? (General)
    - What truth needs to be believed?
    - What would that truth look like if lived out in every day life?
    - What action needs to be done?
    - How is the Holy Spirit needed to empower someone to do the action?
  - **Actualization** -- How could I specifically act on this truth? (Specific)
    - What is my goal to apply this truth?
    - How will I know when this truth is applied to my life?
    - What are my plans to reach this goal?
    - When is the first time I might actually apply it with a decision?
    - Do I need someone to keep me accountable?
  - *Most Bible studies start and end with Interpretation*
- When reading the scriptures, pay attention to:
  - Key words and terms
  - Grammatical structure
  - Literary genre
  - Context
- How to read the scriptures? Strategies:
  - Read thoughtfully
  - Read prayerfully
    - before, during and after reading
    - prayer the scriptures
  - Read repeatedly
  - Read patiently
    - with the Word
    - with yourself
  - Read meditatively
  - Read purposefully
    - Observation
      - Key words -- the most significant points of the verse
  - How? Look for structure
    - Temporal or Chronological Connectives
      - after (Revelation 11:11)
      - before (John 8:58)
      - now (Luke 16:25)
      - then (1 Corinthians 15:6)
      - until (Mark 14:25)
      - when (John 11:31)
      - while (Mark 14:43)
    - Local or Geographic Connectives
      - where (Hebrews 6:20)
    - Logical Connectives
      - Reason
        - because (Romans 1:25)
        - for (Romans 1:11)
        - since (Romans 1:28)
      - Result
        - so (Romans 1:25)
        - then (Galatians 2:21)
        - therefore (1 Corinthians 10:12)
        - thus (1 Corinthians 8:12)
      - Purpose
        - in order that (Romans 4:16)
        - so that (Romans 5:21)
      - Contrast
        - although (Romans 1:21)
        - but (Romans 2:8)
        - much more (Romans 5:15)
  - nevertheless (1 Corinthians 10:5)
  - otherwise (1 Corinthians 14:16)
  - yet (Romans 5:14)
  - Comparison
    - also (2 Corinthians 1:11)
    - as (Romans 9:25)
    - as -- so (Romans 5:18)
    - just as -- so (Romans 11:30-31)
    - likewise (Romans 1:27)
    - so also (Romans 4:6)
  - Series of Facts
    - and (Romans 2:19)
    - first of all (2 Timothy 2:1)
    - last of all (1 Corinthians 15:8)
    - or (2 Corinthians 6:15)
  - Condition
  - Emphatic Connectives
    - indeed (Romans 9:25)
    - only (1 Corinthians 8:9)
    -
  - Repeated Words
    - 1 Corinthians 13 -- love
    - 2 Timothy 2:14-26 -- quarrel
    - Psalm 19 -- law, statutes, precepts
  - Interchanges, or tangents & returns
  - Read the beginning of the book for the purpose statement and look for summaries within the book.
  - Pivot / Hinge - A climax verse of a book.
  - Proportion - What makes up the bulk of the book?
  - Questions w/ Answers
    - Specific to General/General to Specific
  - Read broadly
    - read the passage 3X
    - examine immediate context
    - evaluate the passage in light of the book as a whole
    - historical context
  - Read acquisitively
    - I hear ... I forget
    - I see ... I remember
    - I do ... I understand
  - \*Key\*: Personal Active Involvement